

# Grenaway School

## Accessibility Policy

<b>Reviewed by:</b>	Health & Well-Being Committee	22 <sup>nd</sup> November 2016
<b>Ratified by:</b>	Full Governors	7 <sup>th</sup> December 2016
<b>Next Review:</b>		November 2019
<b>Statutory Document:</b>	Y	
<b>Update on Website:</b>	Y	
<b>Additional Comments:</b>	This policy has been negotiated with the recognised Professional Associations/Trade Unions and is recommended for adoption	

The Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in the Equality Act 2010. It also supports Greneway's vision to embrace and respect differences and similarities, allowing each pupil to thrive and develop successfully. The full Governing Body of the Greneway School is responsible for this policy, with the guidance of the Health and Wellbeing Committee in collaboration with the Leader of Inclusion, the Senior Leadership team (specifically the Assistant Headteacher with responsibility for Health and Safety and the School Business Manager). The Full Governing Body are accountable for ensuring the implementation of the policy and actioning of the Accessibility Plan.

### Purpose of Policy

The purpose of this policy is to show how our educational setting intends, over a period of time, to increase accessibility and anticipate future needs to the physical environment, the curriculum and written information to pupils, staff, parents and visitors with disabilities.

### Definition of Disability

As defined by the Equality Act 2010, a person has a disability if they have a physical or mental impairment which has a substantial long term adverse effect on that person's ability to carry out normal day to day activities.

### Key Aims

The Accessibility Policy and Plan contains relevant actions to:

1. Increase the extent to which disabled pupils can participate in the **curriculum**
2. Improve access to the **physical environment** of the school including reasonable adjustments and physical aids to access education and associated activities.
3. Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities.

The Policy will be reviewed every 3 years whilst the plan is an ongoing live document that is monitored as a standing agenda item of the Health and Wellbeing Committee. If you would like to see a copy of the Accessibility Plan then please contact the school office.