



**Greneway Middle School**  
 Together Everyone Achieves More  
**PE and Sport Premium**  
**ACTION PLAN 2014/2015**  
**Amount of Grant Received: £9000**

| Area of Focus<br>(Key Development Priorities)   | Evidence<br>(Sign-posts to our sources of evidence)  | Action Plan<br>(Based on our review, key actions identified to improve our provision)  | Effective Use of the Funding   | Funding Breakdown                                     | Intended Impact and sustainable outcomes<br>(The difference it has made / will make)   |
|---|--|--|--|---|--|
| 1. Contribute to the employment of our own School Sports Co-ordinator (RD) as part of NE Herts SSP. | <ul style="list-style-type: none"> <li>Lesson observations.</li> <li>Pupil perception Surveys</li> <li>Twice yearly data review.</li> <li>Feedback from first schools.</li> <li>RD SSCo staff works schedule/diary.</li> </ul> | <ol style="list-style-type: none"> <li>RD to be employed to support with the delivery of KS1&amp;2 PE within the first schools of Icknield Walk, Studlands Rise, Reed and St Marys.</li> <li>RD to support first schools with intra and inter school sport. This will include practices, festivals and competitions.</li> <li>RD to assist with First School staff CPD to enrich early physical activity.</li> <li>RD to support Jan Wood (PDM) with the delivery of the North East Herts SSP programme. RD to have a particular focus on the Greneway family of schools: Icknield Walk, Studlands Rise, Reed and St Marys.</li> </ol> | <ul style="list-style-type: none"> <li>Improving staff professional learning to upskill teachers and teaching assistants</li> <li>Paying RD (SSCo) an allowance to lead improvements in PE and School Sport</li> <li>Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement e.g. SGO (JW)</li> </ul> | <p>No cost (use RD)</p> <p>Salary per Budget: £8K</p> | <p>This gives us a package of in-school support and training for both children and staff:</p> <ul style="list-style-type: none"> <li>Supporting greater confidence in planning and delivery of high quality physical education in our First Schools leading to improved PE and Sport outcomes for all in the Royston Area Schools Partnership (RASP)</li> <li>First school staff to continue to develop their confidence to organise run and sustain school sporting events.</li> <li>All staff teach good or outstanding P.E. lessons</li> <li>All children feel confident to participate in physical activity this year and beyond.</li> </ul> |

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| 2. Y5/6 to continue to have PE specialist swimming teaching at Royston Leisure Centre  | <ul style="list-style-type: none"> <li>Swimming competence and confidence</li> <li>distance certificates</li> <li>Dolphin Trophy award</li> <li>Swimming records and data</li> <li>PE assessment for Learning.</li> </ul> | <ul style="list-style-type: none"> <li>Y5 and Y6 non-swimmers will be offered intensive follow on programme.</li> </ul>   | <ul style="list-style-type: none"> <li>Purchasing specialist equipment and teaching resources to develop the curriculum further</li> <li>PL for staff to increase subject knowledge and confidence in teaching swimming</li> </ul>  | School subsidised RLC fees.  | <ul style="list-style-type: none"> <li>All children can swim 25m before the end of key stage 2.</li> </ul>   |
| 3. To further enhance our provision by increasing participation and competitions on an intra, local, district and county basis across eleven sports. | <ul style="list-style-type: none"> <li>Club registers</li> <li>Intra school team sheets</li> <li>Festival and competition team photos</li> <li>Twitter updates</li> </ul>   | <ul style="list-style-type: none"> <li>Half-termly intra school competitions enabling all pupils to be given opportunities for extra curricular competition. This will include:               <ol style="list-style-type: none"> <li>Year 5 Boys Football</li> <li>Year 5/6 Girls Football</li> <li>Year 5/6 Mixed Basketball</li> <li>Year 5/6 Mixed Tag-Rugby</li> <li>Year 5/6 Mixed SHA</li> <li>Year 5 Hockey</li> <li>Year 6 Hockey</li> <li>Year 5&amp;6 Mixed Orienteering</li> <li>Year 5/6 Speed Stacks</li> <li>Year 5/6 Mixed Netball</li> <li>Year 6 Girls Table-Tennis</li> <li>Year 6 Boys Table-Tennis</li> <li>Year 5/6 Boys Kwik Cricket</li> <li>Year 5/6 Girls Kwik Cricket</li> <li>Year 5/6 Athletics</li> <li>Year 5/6 Rounders</li> </ol> </li> <li>All intra school competitions lead onto district competitions in either North Herts or North East Herts. School Games event winners also compete in county finals.</li> </ul> | <ul style="list-style-type: none"> <li>Providing high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities</li> <li>Introducing an in-school physical activity programme</li> <li>providing pupils who are gifted and talented in sport with expert, intensive coaching and support</li> <li>Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul> | <ul style="list-style-type: none"> <li>SSCo time and PE teachers time</li> </ul> | <ul style="list-style-type: none"> <li>Increased participation, activity levels and competition in PE and school sport so that all pupils develop healthy lifestyles (Emphasis on positive attitudes towards Healthy, Active Lifestyles).</li> <li>Access to festivals and competitions (Intra-school, inter-school and School Games county finals).</li> <li>Competitions will often also include B and C teams enabling more pupils to participate.</li> </ul> |

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| 4. To encourage greater awareness of healthy lifestyles amongst children and their families. | <ul style="list-style-type: none"> <li>• Change4Life table-tennis club registers.</li> <li>• Assembly record sheets.</li> <li>• Lesson observations.</li> <li>• Displays.</li> </ul>   | <ul style="list-style-type: none"> <li>• The school run a table-tennis Change4Life Club providing another opportunity for pupils to access good quality physical activity and the understanding of a healthy lifestyle.</li> <li>• Assemblies focused on how to lead a healthy and active lifestyle and the benefits of this.</li> <li>• Throughout PE lessons pupils are encouraged and supported to be active not just during the lesson but through leading a healthy lifestyle.</li> <li>• Pupils to be provided with positive role models and examples.</li> </ul> | <ul style="list-style-type: none"> <li>• Introducing an in-school physical activity programme including walking programme</li> <li>• Introducing new initiatives</li> <li>• Purchasing specialist equipment and teaching resources to develop a non-traditional activity eg.table tennis and speedstacks</li> <li>• Employing specialist PE teachers to increase subject knowledge and confidence</li> <li>• Buying into local, existing sports networks</li> </ul> | SSCo/PE teacher time | <ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance</li> <li>• Improved pupil attitudes to PESS</li> <li>• Positive impact on whole school improvement</li> <li>• Easier pupil management</li> <li>• Enhanced communication with parents / carers</li> <li>• Clearer talent pathways</li> <li>• Increased school-community links</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> </ul> |
| 5. Access the North East Herts School Sport support programme.                               | <ul style="list-style-type: none"> <li>• Greneway and the Sports partnership contract.</li> <li>• RD working contract/timetable.</li> <li>• Agendas and minutes from meetings.</li> <li>• Participation in festivals and events.</li> <li>• Sports ambassadors and School Sports Organising Crew.</li> </ul> | <ul style="list-style-type: none"> <li>• A weekly sports leaders programme for pupils at Greneway to attend</li> <li>• Opportunities for pupils to apply their leadership skills within the curriculum and through extra-curricular activities including first school festivals.</li> </ul>   | <ul style="list-style-type: none"> <li>• Improving staff professional learning to upskill teachers and teaching assistants</li> <li>• Paying RD (SSCo) an allowance to lead improvements in PE and School Sport</li> <li>• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement e.g. SGO (JW)</li> </ul>  | £8K                  | <ul style="list-style-type: none"> <li>• This involves training, for both staff and children, and allows us access to a range of events including non-competitive and tiered competitions at school level and beyond.</li> <li>• Further development of our Sports Leaders through Greneway-based activities, First school festivals and competitions. Identified pupils also given the opportunity to extend their leadership through the school sports organising crew and as sports ambassadors.</li> </ul>   |

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| 6. Continue to develop our outstanding extra-curricular programme. | <ul style="list-style-type: none"> <li>• Club registers and lists.</li> <li>• Impact on curriculum performances.</li> <li>• PE assessments.</li> <li>• District, County and School Games competition results.</li> </ul> | <ul style="list-style-type: none"> <li>• All clubs are fully inclusive with enabling any pupils to take the opportunities.</li> <li>• Extra-Curricular Autumn term opportunities per week:<br/>Year 5 – 6 hours<br/>Year 6 – 6 hours</li> <li>• Extra-Curricular Spring term opportunities per week:<br/>Year 5 – 6 hours<br/>Year 6 – 6 hours</li> <li>• Extra-Curricular Summer term opportunities per week:<br/>Year 5 – 5.30 hours<br/>Year 6 – 5.30 hours</li> </ul> | <ul style="list-style-type: none"> <li>• Employing our coaches to provide extra-curricular sporting opportunities</li> <li>• Providing high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities</li> <li>• Introducing an in-school physical activity programme</li> <li>• providing pupils who are gifted and talented in sport with expert, intensive coaching and support</li> <li>• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul> | <ul style="list-style-type: none"> <li>• SSCo, SGO, PE Teachers time and expertise</li> </ul> | <ul style="list-style-type: none"> <li>• Raising activity levels and achieving success in the School Games events: Enhanced school-club links and further develop exit routes for participation and Excellence.</li> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• Enhanced quality of delivery of activities</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Improved pupil attitudes to PESS</li> <li>• Positive impact on whole school improvement</li> <li>• Easier pupil management</li> <li>• Enhanced communication with parents / carers</li> <li>• Clearer talent pathways</li> <li>• Increased school-community links</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>• Positive impact on middle leadership</li> </ul> |

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| 7. To further support the development of identified pupils within each year through PE and School Sport opportunities. | <ul style="list-style-type: none"> <li>Individual pupil case studies.</li> </ul>   | <ul style="list-style-type: none"> <li>To complete a case study on a pupil in each year group to assess the impact of PE and school sport.</li> <li>Identify the positive impact that PESS has on: <ul style="list-style-type: none"> <li>Academic achievement (e.g. literacy and numeracy)</li> <li>Behaviour and safety</li> <li>Attendance</li> <li>Health and well-being</li> </ul> </li> <li>SMSC</li> </ul>                            | <ul style="list-style-type: none"> <li>Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement</li> <li>Paying RD an allowance to lead improvements in PESS</li> <li>Providing PL on how to teach PE effectively</li> <li>Employing specialist PE teachers</li> </ul>                                | <ul style="list-style-type: none"> <li>SSCo time</li> </ul> | <ul style="list-style-type: none"> <li>To increase the pupils confidence, motivation and involvement in extra-curricular opportunities.</li> <li>Whole school targets met more effectively</li> <li>Academic achievement enhanced</li> <li>Pupils understand the value of PESS to their learning across the school</li> <li>Pupil concentration, commitment, self-esteem and behaviour enhanced</li> <li>Positive behaviour and a sense of fair play enhanced</li> <li>Good citizenship promoted</li> <li>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> </ul> |
| Review the impact that the funding has had on other factors  | <ul style="list-style-type: none"> <li>Used afPE Framework for Review to generate PESS Action Plan</li> <li>Staff PL Record</li> <li>SLT QA strategies for planning</li> <li>Lesson observations</li> <li>Pupil voice</li> <li>Pupil progress (achievement and attainment)</li> <li>Attendance data (curriculum and extra-curricular)</li> </ul> | <ul style="list-style-type: none"> <li>On-going review of provision for each of the following areas: <ul style="list-style-type: none"> <li>Leadership and Management</li> <li>Achievement</li> <li>Quality of Teaching</li> <li>Behaviour and Safety</li> <li>Quality of the curriculum</li> </ul> </li> <li>On-going review of the profile of PESS</li> <li>On-going review of impact on Professional Learning for PE and Sport</li> </ul> | <ul style="list-style-type: none"> <li>Employing expert advice to evaluate the school's current provision strengths and areas for development e.g AfPE, SGO, YST</li> <li>Employing evaluation tools to measure and monitor progress and impact e.g. AfPE QMD</li> <li>Securing time for the subject leader to undertake reviews and construct further development plans</li> </ul> | £ 250   | <ul style="list-style-type: none"> <li>Will have further evidence of impact to support the effective use of the funding</li> <li>Will help to identify the added value of the funding</li> <li>Will support the identification of other areas of need to direct funding spend towards to enhance overall provision</li> </ul>   |