



Greneway Middle School

Together Everyone Achieves More

PE and Sport Premium

ACTION PLAN 2016/2017

Amount of Grant Received: £9100



Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



PE and School Sport Key Outcome Indicator	Area of Focus (Key Development Priorities) Impact on pupils	Action Plan (Based on our review, key actions identified to improve our provision)	Planned Funding	Actual Funding	Evidence (Sign-posts to our sources of evidence)	Actual Impact on Pupils	Sustainability/Next Steps
1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	Develop learning in, and through, PESS	<ul style="list-style-type: none"> To continue to enhance our 3 hour curricular provision To be re-accredited with AfPE QMD status Whole school CRISP Mindset and TEAM ethos to engage more Extend table tennis club to Yr 6 further Whole school drive on healthy active lifestyles The school will extend satellite Bball and cycling clubs Table-tennis Change4Life Club providing another opportunity for pupils to access good quality physical activity and the understanding of a healthy lifestyle. More joint ventures with Royston RUFC and Meridian with 'All Schools programme' Healthy active lifestyles focused Assemblies All PE lessons supporting/reinforcing healthy active lifestyles Pupils to be provided with positive role models and examples. 	<p>£250 fee Plus TG time</p> <p>Satellite funding into clubs</p> <p>Financial support shared by Upper school</p>		<ul style="list-style-type: none"> HS status AfPE QMD status School Games Gold Healthier food choices at break and lunchtimes More pupils active at break and lunchtimes Change4Life club registers. Assembly record sheets. Lesson observations. Displays. @GrenewayPE twitter @RoystonRUFC @MeridianPE 	<ul style="list-style-type: none"> More pupils involved more regularly in extra-curricular programmes More pupils active at break/lunch More pupils walking to and from school Improved food choices in school tuck and lunches More pupils showing CRISP mindset Increased pupil participation Enhanced, extended, inclusive extra-curricular provision Specialist rugby coaches Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PESS 	<ul style="list-style-type: none"> 3 hours of HQ PESS Regularly engage pupils in HQ PESS Maintain newer clubs Continue to use TT tables in curriculum Maintain HS focus Continue with new clubs PE learning to support active healthy lifestyles Update AfPE QMD (2017) Update AMG (2017) Update School Games Gold (2017)



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<p>2. Further raising the profile of PE and sport across the school as a continuing tool for whole school improvement</p>	<ul style="list-style-type: none"> Further develop physical literacy and creativity opportunities Develop our PACE learning in PE Enhance TEAM and CRISP Mindset ethos within Personal development, behaviour and welfare (SDP3) To develop pupils' as confident, self-assured, self-disciplined learners (SDP 4) + (PEDP 4) 	<ul style="list-style-type: none"> To ensure that our children are physically competent and confident and enjoy learning in, and through, the physical. To further evolve AfL with PE PACE learning To be re-accredited with AfPE QMD and Artsmark Gold status Support whole school DP target: To further celebrate achievement 'Academic and Behaviour' using 'Lesson Monitor' and the Learning Journal specifically learning in, and through, PESS To use our new tracking system for pupil development, behaviour and welfare through LM To develop the House system to extol the virtues of 'TEAM' increased focus in assemblies, blog, twitter and house competitions/festivals To maintain School Games Gold kitemark for 2017 PE Team to affiliate to AfPE as a school 	<p>RD SSCo time PE Team time and expertise</p> <p>AfPE kitemark: £250 plus TG time</p> <p>Artsmark Gold – TG time</p>	<p>AfPE school membership £105</p> <p>AfPE kitemark : £250 plus TG time</p> <p>Artsmark Gold – TG time</p>	<ul style="list-style-type: none"> Supporting existing 3 hours of curricular PE every week for every child AfPE QM Distinction School Games Gold Artsmark Gold (Dance) Lesson Monitor PE Assessments Whole school achievements School Development Plan Curriculum DPs School SEF House System @GrenewayPE @GrenewayARTS @Royston_arts @MeridianPAD @afpe 	<ul style="list-style-type: none"> All pupils demonstrate a positive attitude to learning, 'live' the TEAM values and have a sense of personal responsibility Pupils develop CRISP Mindsets in their learning Parents/carers feel informed about child's attitude to learning and conduct in lessons Positive attitudes to learning exemplified and acknowledged by form teachers and in pupils' reports. Whole school statistics readily available to support intervention and to inform evaluation and review of approach. Improved standards Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low level disruption Improved pupil attitudes to PESS with AfPE QMD/SG/AMG Positive impact on whole school improvement 	<ul style="list-style-type: none"> Use of 'Lesson Monitor' embedded to track achievements /behaviour and support interventions ensuring rapid and sustained progress in learning All staff and House Captains embrace the house system and proactively implement ideas to encourage a sense of competition, fun and belonging Variety of House competitions/ activities/assemblies enthuse and engage pupils Complete kite-marking processes for 2017



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3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Contribute to the employment of our own School Sports Co-ordinator (RD) as part of NE Herts SSP.	<ul style="list-style-type: none"> • Providing high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities • RD to be employed to support with the planning and delivery of KS1&2 PE within the first schools of Icknield Walk, Studlands Rise, Reed and St Marys. • RD to support first schools with KS1&2 intra and inter school sport. This will include hosting and visiting schools to run practices, festivals and competitions. • RD to assist with First School staff CPD to enrich early physical activity. • RD to support Jo Prior (SGOPDM) with the delivery of the North East Herts SSP programme. RD to have a particular focus on the Greneway family of schools: Icknield Walk, Studlands Rise, Reed and St Marys. 	<p>Buying into existing local sports networks</p> <p>Employing expert advice to evaluate strengths + weaknesses in PESS and implement plans for improvement</p>	RD Salary per Budget: £8K	<ul style="list-style-type: none"> • Lesson observations. • Pupil perception • Surveys • Twice yearly data review. • Feedback from first schools. • RD SSCO staff works schedule/diary. 	<p>This gives us a package of in-school support and training for both children and staff:</p> <ul style="list-style-type: none"> • Supporting greater confidence in planning and delivery of high quality physical education in our First Schools leading to improved PE and Sport outcomes for all in the Royston Area Schools Partnership (RASP) • First school staff to continue to develop their confidence to organise run and sustain school sporting events. • All staff teach good or outstanding P.E.lessons • All children feel confident to participate in physical activity this year and beyond. • Improving staff professional learning to upskill teachers and teaching assistants 	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community • Positive impact on middle leadership



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4. Broader experience of a range of sports and activities offered to all pupils	To further develop our extension and enrichment programmes	Further review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • Range of activities offered • The enhancement and extension of our curriculum provision • Inclusion • The promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity • The time of day when activities are offered • Access to facilities (on-site / off-site) • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs enhanced further e.g. bball, rugby and cycling • More use of school blog and website • More emphasis still on APs for O/P values and CRISP mindset 	New indoor TT tables £300 RD time		<ul style="list-style-type: none"> • Club registers and lists. • Impact on curriculum performances. • PE assessments. • District, County and School Games competition results. • Lesson Monitor re Achievement Points • Employing a specialist teacher to lead after-school clubs for disabled pupils and for those with SEND • Introducing new initiatives • Purchasing specialist equipment and teaching resources to develop a non-traditional activity • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence • Buying into local, existing sports networks 	<ul style="list-style-type: none"> • Include more pupils in new activities • Increase competence and confidence for pupils • More learning achievement points achieved and celebrated re TEAM, CRISP mindset and O/P Values • Pupils feel more empowered as PV explicitly heard and acted upon e.g. shower cubicles • Develop more links with external clubs • Regular updates on school blog and @GrenewayPE @GrenewayARTS @afpe @Royston_arts 	<ol style="list-style-type: none"> 1. Further developing an in-school physical activity programme 2. Develop further TT and Speed Stacks clubs and festivals 3. Start a handball club 4. Develop cycling club 5. Develop greater participation through linked satellite clubs



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5. Increased participation in competitive sport	<p>Continue to develop our outstanding extra-curricular programme#</p> <p>To further enhance our provision by increasing participation and competitions on an intra, local, district and county basis across eleven sports.</p> <p># all of our clubs are free at point of access and equitable</p>	<ul style="list-style-type: none"> Continuing to employ our quality-assured coaches to provide a range of extra-curricular sporting opportunities Further develop an in-school physical activity programme providing pupils who are talented in sport with expert, intensive coaching, pathways and support Continue to employ expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement Develop further our weekly sports leaders programme for pupils at Greneway Maintain and extend opportunities for pupils to apply their leadership skills within the curriculum and through extra-curricular activities including first school festivals. 	<p>SSCo, SGO, PE Teachers time and expertise</p> <p>'All Schools' Rugby coaches</p>		<ul style="list-style-type: none"> Club registers Impact on curriculum performances. PE assessments. District, County and School Games competition results. Lesson Monitor re Achievement Points RD working contract/timetable. Agendas and minutes from meetings. Participation in festivals and events. Sports ambassadors and School Sports Organising Crew. Successful half-termly intra school competitions enabling all pupils to be given opportunities for extra-curricular competition. This will include: <ul style="list-style-type: none"> Year 5 Boys Fball ABCD Year 5/6 Girls Fball ABC Year 5/6 Mixed Bball AB Year 5/6 Tag-Rugby ABC Year 5/6 Mixed SHA AB Year 5 Hockey AB Year 6 Hockey ABC Year 5/6 Speed Stacks Year 5/6 Mixed Netball ABC Year 6 Girls TT ABC Year 6 Boys TT ABC Year 5/6 Boys Cricket AB Year 5/6 Girls Cricket ABC Year 5/6 Athletics AB Year 5/6 Rounders ABC <p>All intra school competitions lead onto district competitions in either North Herts or North East Herts. School Games event winners also competed in county finals</p>	<ul style="list-style-type: none"> Raising activity levels and achieving success in the School Games events Enhanced school-club links and further develop exit routes for participation and Excellence. Increased pupil participation Enhanced, extended, inclusive extra-curricular provision Enhanced quality of delivery of activities Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low level disruption Improved pupil attitudes to PESS linked to CRISP Mindset Positive impact on whole school improvement – CRISP mindset Easier pupil management Enhanced communication with parents / carers Increased school-community links 	<ul style="list-style-type: none"> Continuing to employ our quality-assured coaches to provide a range of extra-curricular sporting opportunities Aim to get more teams involved Aim to get into all HSG finals where applicable Plan to arrange more B C and D team opportunities Clearer talent pathways Further develop an in-school physical activity programme Continue with very successful TT and SStacks clubs and festivals Staff CPD to include NLP updates More use of school blog and website More emphasis still on APs for TEAM and CRISP mindset



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Review the impact that the funding has had on other factors	<ul style="list-style-type: none"> • Used afPE Framework for Review to generate PESS Action Plan • PE DP Target 4.3: Review Impact of SP • Staff PL Record • SLT QA strategies for planning • Lesson observations • Pupil voice • Pupil progress (achievement and attainment) • Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ Leadership and Management ▪ Achievement ▪ Quality of Teaching ▪ Behaviour and Safety ▪ Quality of the curriculum • On-going review of the profile of PESS • On-going review of impact on Professional Learning for PE and Sport 	Employing expert advice to evaluate the school's current provision strengths and areas for development e.g AfPE, SGO, YST Employing evaluation tools to measure and monitor progress and impact e.g. AfPE QMD Securing time for the subject leader to undertake reviews and construct further development plans	£ 250	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision 		<ol style="list-style-type: none"> 1. Continue to employ expert advice to evaluate the school's current provision strengths and areas for development - AfPE, SGO, 2. Employ AfPE evaluation tools to measure and monitor progress and impact and this evaluation 3. Update process of M/E in relation to changing Ofsted framework 4. Develop a healthy eating policy, and further encourage pupils to think about a balanced diet and having everything in moderation. 5. Use 5 key indicators as framework for 2017/2018 plan

