



Grenaway Middle School

Together Everyone Achieves More

PE and Sport Premium

Monitoring and Evaluation



Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Monitoring and Evaluation

The effectiveness, impact and sustainability of the PE and Sport Premium at Greneway are monitored and evaluated by the following key people:

- ✓ Assistant Headteacher – member of SLT
- ✓ Head of Physical Education
- ✓ SSSCo
- ✓ PE school governor – including Sport Premium
- ✓ NEHSSP Manager (SGO)

Using monitoring and evaluating tools that include:

- ✓ AfPE's Evidencing the Impact of the PE and Sport Premium evaluation process
- ✓ AfPE Quality Mark with Distinction Kitemark validation process
- ✓ School's own Self-Evaluation forms - whole school and PE
- ✓ School Games Kitemark assessment/validation process
- ✓ Artsmark Gold kitemark assessment/validation process
- ✓ Ofsted – Common Inspection Framework 2015