

### Where can parents get further help?

The following websites offer help and support for parents/carers who are supporting young people with problems related to bullying:

- Family Lives (a national family support charity providing help and support for all aspects of family life)  
<http://www.bullying.co.uk/advice-for-parents/>
- Anti-Bullying Alliance <http://www.anti-bullyingalliance.org.uk/advice/parents-carers/anti-bullying-tool-for-parents/>
- NHS Choices  
<http://www.nhs.uk/Livewell/Bullying/Pages/Bullyingadviceforparents.aspx>
- CyberBullying: <https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/bullying-and-cyberbullying/keeping-children-safe/>

### Where can pupils get further help?

The following websites offer help and support for young people who are experiencing problems related to bullying:

- Childline <https://www.childline.org.uk/> 0800 1111
- BullyingUK <http://www.bullying.co.uk/advice-for-young-people/>
- The Anti-Bullying Alliance <http://www.anti-bullyingalliance.org.uk/advice/children-young-people/>
- CyberBullying: <http://www.safekids.com/tips-to-stop-cyberbullying/>

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'Pupils say they feel safe in school because they are well supervised in the playground, can talk to adults and because bullying is rare.'

'Pupils have a very good understanding of esafety and the different types of bullying. They value the opportunities they have to learn about keeping safe in a variety of situations out of school.'

' Pupils know they can refer to the website for further information about keeping safe online.'

' Pupils learn in a well-ordered, caring environment where they are supported to achieve their best. Walking around the school, my colleague and I saw lots of 'happy faces' who were keen to share their positive views with us. Pupils say that they feel listened to...'

# Greneway School



# Anti-Bullying Guidance

April 2017

Greneway's focus on TEAM (Together Everyone Achieves More) and CRISP Mindset (Challenge, Resilience, Independence, Self-Management, Positive Response to Feedback) aims to engender an ethos of collaboration and positive behaviour. All members of the school community treat each other with respect because they know that this is the right way to behave. This is central to Greneway's Code of Conduct. We aim to foster a culture where pupils will always share their concerns.

It is our underlying principle that every child should be free from bullying, and that every child has the right to a safe, secure and enjoyable school environment in which to learn and play. To this end, we will do our utmost to tackle any incidence of bullying swiftly and effectively.

This leaflet is intended to support all parties as a positive, proactive guide.

### **What is Bullying?**

In line with the anti bullying alliance we define bullying as: the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or through cyber space.

For more detail, see the school Anti-Bullying Code, developed by pupils for pupils which is regularly reviewed and updated.

### **How is Anti-Bullying embedded across the curriculum?**

- Dedicated PSHE Days, Safer Internet Day, activities linked to Anti Bullying Week and celebrating diversity.
- Focussed assemblies
- Cross Curricular links
- Whole school committing to Anti-Bullying Code by signing Form Group contracts
- Regular review and references made to the Code of Conduct
- Pupil voice surveys
- School Council regular review and updating of Anti-Bullying Code
- All staff attend regular professional development linked to behaviour management.

### **How are incidents dealt with?**

If a pupil reports a concern, the following steps will usually be taken:

- An adult will talk to the individuals involved to gather evidence.
- Actions will be agreed to support all parties.
- Parents/carers will be informed.
- There may be a formal consequence or agreement made.
- The incident will be logged on a central record.

If a problem is not resolved after the above:

- An adult will talk to the individuals involved to gather further evidence.
- The school will contact both sets of parents/carers to discuss the issue.
- A plan of action will be made in consultation with pupils, staff and parents/carers.
- A formal consequence will occur in line with the School Behaviour Policy.
- Central record will be updated.

### **How do we support pupils involved in an incident?**

- Staff listen to pupil concerns and reassurance given that their concerns will be addressed.
- Opportunity to spend time discussing issues and resolutions with a dedicated team of support staff including school mentor, behaviour outreach worker, drama therapist, learning mentors
- Active Listeners/Peer Mentoring - pupils who are trained to provide a listening ear.

### **How can parents/carers support a child who has been involved in an incident?**

- If you think your child is involved in a bullying incident, don't panic. Calmly reassure your child of your support and the support of the school.
- Try and establish the facts.
- Explain that the school will need to be informed and that they will deal with the situation sensitively.
- Talk to your child's form tutor.
- Encourage your child to get involved in activities that build their confidence and esteem.