



11 September 2017

Dear Parent/Carer,

We hope that your child's first few days of the Autumn Term have been enjoyable.

Now that your child has moved into Year 6, we feel it will be helpful to share our ideas about Out of School Learning in Year 6 with you. At Greneway we know that it is important for children to develop routines and to take responsibility for work, which then supports their studies in school and also creates a more independent learner. You will find that we try to continue the good practice set in Year 5 with many similar activities but extend both timing and tasks as you would expect for Year 6.

We like to balance the regular, routine-like tasks that support memory learning, with extended tasks allowing imaginative and creative opportunities. To this end we ask pupils to work weekly on:

1. Reading

This may be fiction or non-fiction, however for most pupils we recommend 3 times 15 minutes a week with some reading aloud to a partner. These can be recorded weekly in Learning Journals.

2. Learning Spellings

The words may come from the children's own work or may be looking at enhancing vocabulary choices. 'Spellodrome' will be also used to support the learning of spellings each week and can be accessed from home. We suggest 2 times 10 minutes a week.

3. English Practice

Where we will be focussing on developing Grammar and Punctuation understanding.

4. Maths Practice

This may support present learning in lessons or try to remind pupils of key concepts met in Year 3 to 5. 'MangaHigh' and 'MyMaths' are internet resources that support classroom lesson objectives. We recommend showing written strategies, where appropriate, in the 30-45 mins each week.

5. Extended Project

On occasion, there is an extended project set for the pupils that links with their literacy lessons and focuses on the class book they are reading and this is usually just once a term.

In addition there will be science tasks set alternately every 2 weeks.

Please be aware that with all Out of School Learning tasks, we ask only that pupils try their best to do all they can. These are not tests and we would hope that where pupils are uncertain, you decide either: to ask us for help (through a message in the Learning Journal), or work on the task together, or you may feel that reducing the time spent will make the experience more positive.

It is not our intention to overload pupils with Out of School work, nor to stop them from enjoying other valuable activities, so you may find there are some times when the Out of School tasks 'timetable' is not followed.

An after-school Study Support Club is available to support all pupils with OSL at school, as well as one lunchtime 'homework club' held in the year 6 area.

Finally though, we would ask that you inform us quickly if you have any concerns or difficulties, in order for us to put in place a more suitable arrangement or offer more support and guidance where necessary.

Thank you in anticipation of your support regarding your child's Out of School Learning in Year 6.

Yours sincerely

A handwritten signature in black ink, appearing to read 'C. Maddox', written in a cursive style.

C.Maddox
Leader of Year 6