



5 September 2017

Dear Parent/Carer

YEAR 8 OUT OF SCHOOL LEARNING

Out of School Learning (OSL) refers to any activities which learners engage in out of school that are initiated by learners, teachers or parents and which are undertaken either independently or with support. Successful learners engage positively in learning both at home and in school. These guidelines are intended as a 'reminder' from those provided for your child last year.

All pupils will be set regular OSL which will be recorded in the Learning Journal. Each child has an OSL timetable (attached), which is a guide to when the work will be set. The majority of subjects set up to one hour of OSL each week, with some setting extended projects over a number of weeks. Other subjects not listed on the timetable may, from time to time, set OSL where appropriate. The Learning Journal provides pupils with the space to make a brief note of the task, specifying when this work is to be returned to school. The length of time given to complete work will vary. There is an expectation that pupils will complete work to the best of their ability.

Why do we have out of school learning?

- To extend the work being done in school beyond the classroom
- To encourage pupils to work independently
- To challenge pupils and encourage them to achieve higher standards
- To help pupils develop important life skills of time management, self organisation, problem solving and working to deadlines

What types of out of school learning are there? Examples might include:

- Written question/answer
- Research: finding out information on a set theme
- Designing/problem-solving
- 3D model-making
- Revision
- Learning vocabulary

What is 'Study Support Club'?

Study Support Club offers pupils an opportunity to work in the school Information Centre in a calm environment with the support of Miss Davey. In addition, pupils can make use of the school computers and Internet. Study Support Club runs on Mondays, Wednesdays and Thursdays from 1530 to 1630. Everyone is welcome to attend.

How can I support?

Form teachers will monitor pupils' efforts, giving them extra guidance and help where it is needed. We would appreciate your help in asking your child what OSL they have for the evening and to encourage them to complete it in a settled and quiet environment. It is essential that each item of work is handed in on time. Should there be an occasion where it has been impossible to achieve this, could you please support your child by writing a brief note of explanation in their Learning Journal. At the end of the week please sign the Learning Journal so that we know you are aware of the tasks set and tackled by your child.

We would welcome comments from you if you feel your child is experiencing any difficulties. In no way do we want this work to be a hardship, but would hope it will be seen as a progression of the work the pupil has undertaken in school. We recommend that pupils provide themselves with a suitable folder to enable completed work to be kept in good condition.

Please complete and return the slip below to acknowledge receipt of this letter.

Yours sincerely

A handwritten signature in cursive script that reads "L Rawlings".

Mrs Laura Rawlings
Headteacher

Year 8 'Out of School Learning' Timetable 2017/2018

	Monday	Tuesday	Wednesday	Thursday	Friday
8JS	English Languages	History Maths	Geography Science	D&T English	Languages RE
8RD	Geography History	English Maths Languages	Science	D&T English	RE Languages
8GC	English Science	Geography Maths	D&T Languages	English	History RE Languages
8SP	History Science	Geography Maths Languages	D&T English	RE	English Languages

Please note: Music OSL will be set each half term. Other subjects not listed on the timetable may, from time to time, set Out of School Learning where appropriate.

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To: Form Teacher, The Greneway School, Garden Walk, Royston, Herts, SG8 7JF

YEAR 8 OUT OF SCHOOL LEARNING

Thank you for your letter of 5 September setting out the arrangements for OSL and the timetable for 2017-2018.

Name of child Form

Signed Date